

डिजिटल साक्षरता पर महिला जागृति शिविर का आयोजन



दिनांक 20 दिसंबर 2016 को लोक शिक्षा केन्द्र बकतरा, विकासखण्ड अभनपुर में रोटरी क्लब, एस.ओ.एस. बाल ग्राम माना कैम्प, राज्य संसाधन केन्द्र, छत्तीसगढ़ तथा जिला लोक शिक्षा समिति, रायपुर द्वारा संयुक्त रूप से डिजिटल साक्षरता पर एक

महिला जागृति शिविर का आयोजन किया गया।

शिविर के मुख्य अतिथि रोटरी क्लब रायपुर के अध्यक्ष श्री समीर रक्षित, अध्यक्ष श्री दिनेश कुमार टांक, सहायक संचालक, राज्य साक्षरता मिशन प्राधिकरण छत्तीसगढ़ तथा विशिष्ट अतिथि श्री तुहिन देब, निदेशक राज्य संसाधन केन्द्र, छत्तीसगढ़ थे। इस दौरान ग्राम लोक शिक्षा समिति की अध्यक्ष व ग्राम सरपंच श्रीमती उमा साहू तथा एस.ओ.एस. बाल ग्राम माना की सामुदायिक संगठक सुश्री कुसुम पांडे भी उपस्थित रहीं।



शिविर में प्रतिभागियों को डिजिटल साक्षरता तथा इसके माध्यम से महिला सशक्तीकरण पर विस्तार से बताया गया। राज्य संसाधन केन्द्र द्वारा "आखर झांपी" प्रवेशिका का डिजिटल रूप प्रदर्शित किया गया जिससे रोचक ढंग से अल्प समय में पढ़ना-लिखना सीखा

जा सकता है। वक्ताओं ने प्रतिभागियों से आग्रह किया कि वे डिजिटल साक्षरता के विविध रूपों से जुड़ने का प्रयास करें जो पढ़ने-लिखने के अलावा कैशलेस इंडिया से जुड़ने में भी सहायक सिद्ध होगी।

कार्यक्रम का शुभारंभ सुश्री कांता एवं साथियों के पंथी गीत से किया गया। कार्यक्रम का संचालन, राज्य संसाधन केन्द्र, छत्तीसगढ़ की वरिष्ठ कार्यक्रम समन्वयक, श्रीमती शबाना आजमी व आभार श्री पवन गुरुपंच विकासखण्ड परियोजना अधिकारी, अभनपुर ने किया।

— तुहिन देब
निदेशक, रा.सं.के.

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Unique Literacy Project and Convocation



Satyen Maitra
Janasiksha
Samiti, Kolkata
implemented a 21
months functional
and financial
literacy project
sponsored by the
Government of
West Bengal at

Falta and Gaighata Blocks. The literacy programme was launched on March 8, 2015 with 10 Janasiksha Kendras with 168 female illiterate SHG members. While 141 learners continued their studies till the end, only 27 have dropped out in between. All the 141 learners appeared in the learner evaluation test on December 20-21, 2016 in which 123 have successfully achieved the required learning ability which constitutes 87%. We could find a remarkable improvement in the awareness level of the learners and are vocal in expressing their views and actively participate in social and economic activities.

The learners including Muslim women took active part in sports, cultural activities, competitions, skill training programmes, tree plantation organized on the occasion of Basanta Utsav, Independence Day, birthday celebrations of Gurudev Rabindranth Tagore and Ishwar Chandra Vidyasagar.

The successful learners and Siksha Sahayikas were honoured in their villages through convocation which was named 'Gram Gourab Sabha' (like the one organized in the literacy programme implemented in Satara District, Maharashtra in 1951). All of them were given flowers mementos and prizes.

- Sakti Pada Mandal
President, SMJS

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IIALE and Helmut Schmidt University Signed MOA for Academic Cooperation

The International Institute of Adult and Lifelong Education, New Delhi and Professorship of Continuing Education, Helmut Schmidt University/University of the Federal Armed Forces, Hamburg, Germany signed a Memorandum of Understanding for academic cooperation. This arrangement was materialized after Professor S.Y.Shah, Director, International Institute of Adult and Lifelong Education and Shri K.C.Choudhary, Chancellor had a detailed discussion with Professor Dr.S.Schmidt-Lauff, Head of the Professorship, Helmut Schmidt University during her visit to Indian Adult Education Association on October 22, 2016. Further discussions were held when Professor Shah was invited by Professor Schmidt-Lauff to give a



From L-R: K.C.Choudhary, S.Y.Shah and Sabine Schmidt - Lauff

presentation on Adult Education in India and its Relevance for Germany at the Helmut Schmidt University on November 24, 2016. Subsequently the MOA has been signed by Professor S.Y.Shah on behalf of the institute and Professor Dr. W. Seidel, President of the Helmut Schmidt University/University of the Federal Armed Forces in December.

The academic cooperation agreed upon is for three years (2017-2020) with the provision to extend by mutual consent between the two institutions. The areas of cooperation indicated in MOA are:

- Facilitating the placement of students of Helmut

Schmidt University at IIALE for field work and gaining practical experience.

- Providing access to library facilities and other resources of the IIALE to students of Helmut Schmidt University.
- Conducting joint research project.
- Expending research in international comparative Adult and Lifelong Education/organizing research methodology courses.
- Organizing national/international workshops/seminars for BA/MA students and Ph.D. students.
- Exchanging documentary publications and teaching materials regularly.
- Briefing of visitors from the other institution.
- Any other form of cooperation which the two institutions may jointly arrange, including cooperation with other departments of the Helmut Schmidt University. This cooperation will be outlined in a separate Memorandum of Understanding.



Freedom can never be reached by the weak.
Throw away all weakness. Tell your body that it is strong, tell your mind that it is strong, and have unbounded faith and hope in yourself".

-Swami Vivekananda

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IAEA and SRC organized Foundation Programme on Research Methodology

The Kerala State Branch of Indian Adult Education Association in collaboration with the State Resource Centre, Kerala organized a three day Foundation Programme on Research Methodology at Thiruvananthapuram on January 14-16, 2017. In all 17 persons participated and all were from



different academic background.

The two main objectives of the programme were "topic selection" and "important aspects relating to research". For quality dissertation or research work one



need to have good topic. Many students found to be not able to choose the appropriate topic for their work with the result they are not able to complete the work and submit the report in the prescribed time limits.

The academic sessions were divided into two parts – one lecture session and the other group work. In the lecture session Dr. V. Reghu, Chairperson, IAEA Kerala State Branch, Dr. T. S. Nair, former Director, SRC Kerala, Dr. N. B. Suresh Kumar, Director, SRC Kerala, Shri Pramod Dinakar,

Assistant Professor, CSAI College of Education and Shri Harish Kumar. S, Secretary, IAEA Kerala State Branch spoke on different aspects of research including significance, topic selection,



methods, types, formulation of hypothesis, sampling methods, data collection and report writing.

In the group work the participants had an opportunity to formulate topics for research relating to their field of study. They were guided by the resource persons.

Staff get together for New Year



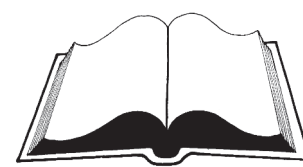
The members of the staff of IAEA had a get together on January 2, 2017 for New Year in which Shri K.C.Choudhary, President and Prof. S.Y.Shah, Vice President were also present. A few staff members shared their experience in the year 2016 and what they look for in the year 2017. At the end word of blessings were given by Shri K.C.Choudhary.

Candidates in Technical Sector lack right balance of Hard and Soft Skills

A survey conducted by Kelly Global Workforce Insight (KGWI) reveals that the hiring managers of all professional and technical sectors say 60% of the candidates globally lack the right combination of hard and soft skills. In the selection process the hiring managers look for two important key soft skills – ability of listen and team work from the potential candidates which most of the candidates do not have. The report also reveals that team work is more critical for engineering talent.

The survey also reveals that hiring managers give importance to five top most hard skills in the potential candidates and they are – analytical thinking, communication, evaluation/analysis/accuracy and trouble shooting, technical including systems/computers/software and complex problem solving skills.

Documents



ASER Centre. **Annual Status of Education Report (Rural) 2016 (Provisional).** New Delhi, ASER Centre, 2017: 312p.

ASER's objective is to provide annual, reliable, current and actionable evidence relating to enrollment and basic learning outcomes of children in rural India. It is designed to generate district, state, and national level estimates of children's schooling status for all children aged 3-16, and estimates of basic ability in reading and arithmetic for all children aged 5-16.

The Annual Status of Education Report (ASER) is a household survey that provides estimates of children's schooling status and their ability to read simple text and do basic arithmetic. The survey reaches almost all rural districts of India and covers children in the age group 3-16.

Unlike most other large scale learning assessments, ASER is a household based rather than school based survey. This design enables all children to be included – those who have never been to school or have dropped out, as well as those who are in government schools, private schools, religious schools or any other type of school. It thus generates estimates of basic learning for all children in rural India.

Rajan, S. Irudaya (ed.). **South Asia Migration Report 2017: Recruitment, Remittances and Reintegration.** India, Routledge, 2017: 350 pages

The South Asia Migration Report 2017 includes migration profiles, diasporas, recruitment and remittances, both in individual countries as well as the South Asian region as a whole. It also discusses skilled, unskilled and internal migrations.

The volume: includes on-the-ground studies from six nations: India, Pakistan, Bangladesh, Sri Lanka, Nepal and Afghanistan; discusses public policy, effects of global recession on the region and its impact on migration; and examines the process of reintegration of returning migrants.

Srinivasan, Girija and Srinivasan, Narasimhan. **State of India's Livelihood**

Report 2016. New Delhi, Sage, 2017.

State of India's Livelihoods (SOIL) Report addresses contemporary issues in the livelihoods sector. This document aggregates the experiences and challenges of the sector, analyses case studies and reports progress of both government and privately run programmes.

This volume provides an overview of the livelihoods situation from a macro viewpoint and includes an update on the policies, financing, and legal and fiscal framework for livelihoods. It also provides a review of important government programs in the past year. Apart from this, the report covers some new and topical themes such as the likely effects of climate change in India with a focus on agriculture, and delves into the handloom sector to look at the production and employment trends in the sector and the current government's initiatives and challenges in the marketing of handloom products. Further, the report analyses the current opportunities and challenges for people in the Northeast in various sectors such as agriculture, sericulture, livestock, forestry, arts and crafts, and tourism.

Unesco. **Community-Based Lifelong Learning and Adult Education: Situations of Community Learning Centres in 7 Asian Countries.** France, UNESCO, 2016: 50p.

This regional synthesis report is to explore how the concept of lifelong learning has been implemented in seven selected Asia-Pacific countries, based on comprehensive education sector reviews and some relevant documents and data from the countries: Bangladesh, the People's Republic of China, Japan, Nepal, the Republic of Korea, Thailand and Viet Nam. The education sector review from each country was an output of a thorough investigation by national experts regarding each country's efforts to reshape its education and training system to create lifelong learning opportunities.

This report focuses on the role of Community Learning Centres (CLCs) to investigate how the concept of lifelong learning is being implemented at community level in a country. It has emphasised the role of CLCs in the belief that lifelong learning is better facilitated in decentralized settings where the role of these CLCs is central at a grassroots level. The role of CLCs in each country can be

the key to understanding how the concept of lifelong learning that a country adopts supports the improvement of people's quality of life, especially those from marginalized groups, by offering learning opportunities that are relevant to their changing needs. As a result, CLCs play a part in determining how equitable and inclusive a country is. This task, however, is complicated by a dearth of evidence about concrete cases of lifelong learning at the community level in many Asia-Pacific countries.

UNESCO. **School Violence and Bullying: Global Status Report.** France, UNESCO, 2017: 56p.

School violence and bullying occurs throughout the world and affects a significant proportion of children and adolescents. It not only negatively impacts their educational outcomes, but harms their physical health and emotional well-being.

This report aims to provide an overview of the most up-to-date available data on the nature, extent and impact of school violence and bullying and efforts to address the problem.

Yasin, Asfa. M. and Shivagunde, RB **Emerging Trends In Technical and Vocational Education and Training.** Delhi, Lenin Media, 2016:

Emerging Trends in Technical and Vocational Education Training (TVET) captures the aspiration of global youth to become skillful through education and training for self development and helping the world on its journey to achieving sustainable development goals -2030. The education to employ ability -employment, empowerment cycle has new requirements for skill due to mobility of work for across economies and geographical regions to fill up the demographic gaps, matching the industry needs with changes in technology and new global benchmarks of skill standards. These dimensions of TVET and skill development avenues have been well projected in this book via rich experiences of authors from various countries.

Compiled by Neha Gupta
Jr. Librarian-cum-Documentation
Assistant

Seminar on Professional SEO and Digital Marketing organized



The State Resource centre, Kerala in collaboration with Indian Adult Education Association Kerala State Branch and Dr. K. Sivadasan Pillai Foundation organized a one day seminar on "Professional Search Engine Optimization (SEO) and Digital Marketing" on December 24, 2016 at Thiruvananthapuram. Around 62 persons participated in the seminar.

The subject was introduced by Shri Anu Alfred and Smt. Sija Chandran, SEO Specialists, Three Seas Infologics (P) Ltd, Technopark, Thiruvananthapuram. They said that Search Engine (SE) is a tool that enables users to locate information on the World Wide Web. Search engines use keywords entered by users to find Web sites which contain the information sought. A form of online marketing, Search Engine Optimization / Search Engine Marketing (SEO/SEM) is the process of making a site and its content highly

relevant for both search engines and searchers. Successful search marketing helps a site gain top positioning for relevant words and phrases. SEO is the act of modifying a website to increase its ranking in organic (vs paid), crawler-based listings of search engines. Web Directory is a search service that arranges the web pages it knows about into categories and subcategories. They are often picked by human beings for inclusion in the categories.

They further said that Digital Marketing is the process of building and maintaining customer relationship through online activities to generate sales and/or capture customers that are reaching on the internet for answers. In simple words it is getting found online. With the constant growth of the web and more people getting connected everyday, digital marketing has become a necessity for many organizations. This also includes small businesses that want to trade online and make a name for themselves as the web.

Dr. N. B. Suresh Kumar, Director, SRC, Kerala moderated the session. Shri Harish Kumar, Technical Officer, SRC welcomed the participants and Adv. Ajith Kumar gave vote of thanks.

Dr. N. B. Suresh Kumar
Director, SRC

बीकानेर में नारी सशक्तीकरण पर विचारगोष्ठी



बीकानेर प्रौढ़ शिक्षण समिति द्वारा अपने संस्थापक अध्यक्ष मेजर जनरल जयदेव सिंह भार्गव की स्मृति में 26 दिसम्बर 2016 को नारी सशक्तीकरण पर प्रौढ़ शिक्षा भवन के स्वर्ण जयंति सभागार में एक विचार गोष्ठी का आयोजन किया गया। संगोष्ठी की मुख्य वक्ता डॉ. विमला विश्वनाथ, प्रोफेसर, स्वामी केशवानंद कृषि विश्वविद्यालय, बीकानेर थीं तथा अध्यक्षता बीकानेर प्रौढ़ शिक्षण समिति के अध्यक्ष डॉ. श्री लाल मोहता द्वारा की गयी। कार्यक्रम के प्रारंभ में संस्था के मानद सचिव डॉ. ओम कुवेश ने मेजर जनरल जयदेवसिंह भार्गव के व्यक्तित्व एवं कृतित्व पर प्रकाश डाला। तदुपरान्त विचार व्यक्त करते हुए डॉ. विमला विश्वनाथ ने कहा कि महिलाओं को यह बात स्पष्ट रूप से समझ लेनी चाहिए कि हमारे अपने अस्तित्व निर्माण की लड़ाई किसी दूसरे से नहीं, वरन् अपने आप से ही है। जब तक हम स्वयं तत्पर नहीं

होंगी, तैयार और सक्षम नहीं बनेंगी तब समाज में हमारी पहचान स्थापित नहीं हो पाएगी और इसके लिए हमें दूसरों पर आरोप-प्रत्यारोप लगाने की प्रवृत्ति त्यागकर सकारात्मक दृष्टिकोण रखते हुए खुद को सशक्त और योग्य बनाना होगा। डॉ. श्रीलाल मोहता ने आग्रह किया कि महिलाएं अपनी क्षमताओं एवं विशिष्टताओं को पहचानें तथा अपने तरीके से समाज में अपना अस्तित्व स्थापित करें।

कार्यक्रम के सफल संचालन में श्री दुर्गासिंह भार्गव, व्यवस्था सचिव, श्री अविनाश भार्गव, जन शिक्षण संस्थान के निदेशक श्री रामलाल सोनी, संस्था की अनुदेशिकाओं एवं कार्यकर्ताओं की सक्रिय सहभागिता रही। इस असवसर पर जन शिक्षण संस्थान की अध्यक्षता डॉ.विमा बंसल ने सभी के प्रतिभागियों का आभार व्यक्त किया।

— श्री ओमप्रकाश सुथार
बीकानेर प्रौ.शिस.

JNU organized National Consultation Workshop on SDG-4, Education 2030



A one day National Consultation Workshop was organized on December 28, 2016 by Group of Adult Education, Jawaharlal Nehru University, New Delhi in collaboration with National Coalition for Education (which is the national Chapter of the Global Coalition for Education) in pursuant of the Incheon (South Korea) Declaration of 2015 on the agenda of Sustainable Development Goal-4 (SDG4): Towards an Inclusive and Equitable Quality Education and Lifelong Learning for All. The workshop was held at the School of Social Science, JNU and attended by 96 persons which included academicians, research scholars, university students, social activists, school teachers, teachers unions and civil society organizations.

The main objective of the workshop was to brainstorm on SDG4 so that the suggestions emerge are consolidated and submitted to the Government of India (especially the New Education Policy makers) and other stakeholders to give favourable consideration while

finalizing the policy. Another objective was to sensitize teachers, academics, researchers, students, educational policy makers and other key stakeholders belonging to Civil Society Organizations on the problems and prospects of implementation of the Sustainable Development Goals 2030 with particular reference to SDG4 adopted by the UN through a critical review of its history in the context of the previous UN Mission of Millennium Development Goals 2015.

The participants in the workshop discussed the critical elements of SDG4 which need to be included in the New National Education Policy, implementation mechanism aligned to the sustainable development strategy and the necessity of large, structured and active participation of the academia, researchers, teachers, Civil Society Organizations and other stakeholders in the formulation of the New Education Policy.

Dr. Ajay Kumar, Director, Group of Adult Education, School of Social Sciences, JNU coordinated and conducted all the four

sessions (including the technical sessions). An overview of 2030 Agenda for Sustainable Development was presented by Shri Ramakant Rai, Convenor, National Coalition for Education.

Prof. Vipin Kumar Tripathi, a retired professor from IIT Delhi and a Gandhian was the Chief Guest who delivered the keynote address in the inaugural session. In his speech he stressed the need for long-term vision for quality education and better life based on respect, dignity and optimum fulfillment of the ordinary citizen's needs and aspirations. He also emphasized on social cohesion, resilience, natural environment, historical and cultural assets, democratic governance and minimum security for the citizens.

Immediately after inauguration Icebreaking session was held in which the first speaker was Dr. V Mohankumar, Director, Indian Adult Education Association, New Delhi. He gave an overview of the national scenario on the status of adult education, adult literacy, continuing education and lifelong learning in the context of the MDGs 2015 and the New SDGs 2030. He highlighted the complexities involved in the formulation of strategies to achieve the agenda for Education For All and gaps in the implementation of various literacy and skill development programmes, particularly the quality contents. He also explained about the role of government and non-government organizations in achieving MDGs and SDGs.

The second speaker was Shri Ramakant Rai who spoke on opportunities and challenges potentially visible from the specific sections and sub-sections of the SDG4. The third speaker was Dr. (Ms) Protiva Kundu who extensively covered the financial aspects of investment in education for quality and equity and also highlighted the constraints faced by all the sectors and at all levels of education, which ultimately will defeat the very purpose and goal of inclusive, equitable and quality national education.

The afternoon session was devoted to open discussion in which the participants came out with a number of issues and also gave a lot of suggestions. At the end of the discussion main points emerged were:

- that although larger problems facing national development and education have strong local roots and character, yet their planning and implementation are highly centralized and hence, it needs to be reversed and local participation in all sectors of development and education must be made as the guiding principle.
- The role of civil society organizations are often marginalized and considered secondary when there are serious bottlenecks in implementing the programmes. It may be appropriate that their involvement is ensured both at the planning stage and implementation.
- More often the major constraint of civil society organizations is funding.

Hence, they need support.

- Views of the common man at the grassroots level about sustainable development are hardly taken into consideration.
- Sustainable development as a concurrent running theme throughout the curriculum

core capacities needed for sustainable development.

- The budget allocation for education by Government of India should be at least 6% of the GNP so that India invests on human resource which is the pillar of the future of the country.
- The concluding session was



Participants with Jagdambika Pal (first row third from right)

content is largely absent in school and university curricula. At the most they are taught as environmental issues and not as a discourse to promote sustainable development.

- The transition from MDGs to SDGs needs a paradigm shift in governance and policy formulation (both in education and development) rather than merely giving a new name to disguise the previous failures.
- There is an urgent need to have a strong database at the local level. This will help to address immediately about the inequality and environmental disaster occurring at different places apart from consolidating the key human resources and

addressed by Shri Jagdambika Pal, Member of Parliament. In his address he appreciated the initiative of NCE and JNU for organizing the consultative workshop, the recommendations of which will go a long way both in policy formulation and implementation. He appreciated the role of civil society organizations in educating the masses on various issues which create awareness for their course correction. He concluded his address by stating that there is a need for institutional mechanism so that periodical consultation happens between the government, NGOs, teachers, students and parents.

-Dr. Ajay Kumar
GAE, SSS, JNU

National Forum for Action on Convergence celebrated Second Anniversary

The National Chapter of National Forum for Action on Convergence (NFAC) organized Convergence Think Fest 2016 on December 24, 2016 at Palika Service Officers Institute, Chanakyapuri, New Delhi. This was organized to celebrate the second anniversary of NFAC. Smt. Rashmi Singh, former Director Samajik Suvidha Sangam chaired the programme. Around 20 persons representing various NGOs participated which included Dr. Amodh Kanth, Dr. Rajesh Kumar, Dr. Gyanendra, Dr. Shelly Bhanshali, Shri Amber Sharma, Shri Shriom and Dr.R.K. Singh. The Indian Adult Education Association was represented in the Fest by Smt. Kalpana Kaushik, Deputy Director, IAEA.



Subsequently, the Delhi Chapter of NFAC organized the second Annual Day meeting on December 31, 2016 at Indian Adult Education Association. Around 20 persons participated in the programme including Shri K.C.Choudhary, President and Smt. Kalpana Kaushik, Deputy Director, IAEA. The important points discussed in the meeting were - strengthening of liaison between NGOs and government, participation of NGOs in implementing/supplementing the programmes of the government through outreach activities, create awareness on good governance and effective use of human resources and sensitizing the

participants regarding the importance of forum for action on project formulation to avail CSR funding.

Shri Shriom, Organizing Secretary, NFAC gave welcome address, Dr. Gyanendra Kumar, Convener, NFAC initiated the discussion. Dr. R.K. Singh, Treasurer, NFAC discussed the significance of Mission Convergence and lessons learnt in the last two years. At the end vote of thanks was given by Smt. Kalpana Kaushik.

कानूनी साक्षरता पर दो दिवसीय प्रशिक्षण



राज्य संसाधन केन्द्र, उत्तर प्रदेश द्वारा प्रदेश के 66 जनपदों में कार्यरत प्रेरकों के लिए कानूनी साक्षरता पर दो दिवसीय प्रशिक्षण कार्यक्रमों का आयोजन किया गया। 27

दिसम्बर 2016 से 10 जनवरी 2017 के मध्य आयोजित 6 बैचों में कुल 307 प्रेरकों ने प्रशिक्षण प्राप्त किया जिनमें 87 महिलाएं शामिल थीं। प्रशिक्षण के दौरान विषय विशेषज्ञों द्वारा सभी प्रशिक्षणार्थियों को विधिक साक्षरता की आवश्यकता, मौलिक अधिकार और कर्तव्य, उ.प्र. सेवा गारन्टी एक्ट, पुलिस से सम्बन्धित नागरिकों के अधिकार, महिलाओं के अधिकार, दहेज, घरेलू हिंसा कानून, बच्चों के अधिकार, किशोर न्याय, बाल श्रम, बाल विवाह, अनुसूचित जाति-जन जाति अधिनियम, राष्ट्रीय खाद्य सुरक्षा अधिनियम एवं मुफ्त कानूनी सहायता साथ ही साथ कैशलेस ट्रांजेक्शन आदि विषयों की जानकारी प्रदान की गई।

प्रशिक्षण के प्रारंभ में अतिथि के रूप में श्री जी पटनायक, अध्यक्ष,



डॉ विक्रमाजीत तिवारी, निदेशक, साक्षरता निकेतन एवं श्री जुगलाल सिंह, उप सचिव, भारत सरकार आदि ने उपस्थित होकर प्रशिक्षणार्थियों का मार्गदर्शन किया। कार्यक्रम के समापन सत्र में सुश्री अचला खन्ना, पूर्व निदेशक, राज्य संसाधन केन्द्र, लखनऊ द्वारा सभी प्रशिक्षणार्थियों को प्रमाण पत्र वितरित किए गये। इस सत्र की अध्यक्षता राज्य संसाधन केन्द्र, उ.प्र. के निदेशक श्री श्रीपति रस्तोगी द्वारा की गयी। समूचे समापन सत्र का संचालन श्री सुधाकर मानसिंह, रिसर्च एसोसिएट द्वारा किया गया।

— एस.पी.रस्तोगी
निदेशक, रा.सं.के.